

Concord High School Instrumental Music Boosters (CHIMB)

Scholarship Application

2019

Deadline: Friday, March 29, 2018

Applicant Name: _____ Email: _____

I hereby apply for the CHSIMB Scholarship. I understand and agree to the following eligibility criteria:

- My parent or guardian is a Booster member in good standing. (Dues have been paid and required volunteer hours have been completed.)
- I must register in an institute of higher learning, trade school, or the military within one year following high school graduation, and present proof of that enrollment, should I be the recipient of a scholarship.
- I will ensure that all required documents listed below are included in my application package and that the package is in the Scholarship Chair person's possession no later than **5:00 p.m. on Friday, March 29, 2018**. Incomplete applications will not be considered.
- I understand that if I receive a scholarship, my award will be paid directly to me by the CHSIMB Treasurer after I show proof of enrollment.

Applications may be sent by email or snail mail to:

Kim Lohse, Scholarship Chair 2018
4120 Storey Lane
Concord, CA 94518
ConcordHighBands@gmail.com

Applicant's signature: _____ Date: _____

Application Package Checklist

Complete application packages must include the following 5 components:

1. **Application form.** This page, signed.
2. **Official High School Transcript.** (20 points) You must get your official transcript from the school Registrar. Printouts from HomeLink or any other source will not be accepted.
3. **CHS Music Program Participation.** (35 points) Fill out attached form.
4. **Volunteer Activities.** (15 points) – Fill out the attached form.
5. **Essay.** (30 points) Typed, 1.5-spaced, 250-word essay answering the essay question below. Points will be deducted if essay exceeds 250 words or does not answer the following question:
What has being in the Concord High School Instrumental Music Program meant to you?

CHS Music Program Participation

Put an **X** by all activities that apply to you for each year in which they apply.

Activity	Freshman year	Sophomore year	Junior year	Senior year
Marching Band				
String Orchestra				
Wind Orchestra				
Stage Band				
Jazz Ensemble				
Auxiliary				
March-A-Thon participation				
Winter Percussion				
Winter Guard				
Winter Drum Major				
Music Technology				
Mariachi Band				
Percussion Line				
Music Medallion				
Master Minuteman Musician				
Captain				
Section Leader				
IMLC Member				
Add any additional CHS Music Program roles you held:				

Volunteer Activities

List each volunteer activity you participated in **outside of the CHS Instrumental Music Program**. Examples: Scare Away Hunger, walk-a-thons, scouting projects, mentoring, etc.

Describe volunteer activity and indicate if leadership position was held	Freshman year	Sophomore year	Junior year	Senior year
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Essay

What has being in the Concord High School Instrumental Music Program meant to you?

Submit a typed, 1.5-spaced, 250-word essay answering this question.